

The pandemic has impacted all students and exacerbated the existing challenges in our education system. To restore their learning, Illinois' education agencies and the P-20 Council have developed a forward-looking plan to provide support, comfort and resources for our students that recognizes how COVID-19 interrupted their academic and social-emotional growth.

## Unprecedented federal aid brings unparalleled opportunity to support learning

Through the American Rescue Plan and prior relief efforts, the federal government is providing significant resources to renew learning for students, including nearly \$7 billion directly to K-12 schools. The latest round of funding through the American Rescue Plan allocates more than \$5 billion to Illinois' education system. To view your district's allocation, [click here](#).

DIRECT TO SCHOOL DISTRICTS

STATE-LED  
PROGRAMS

More than \$4.5 billion

\$505M

## State initiatives to restore academic and social-emotional growth

With input from hundreds of educators, students and administrators from across the state, the Pritzker administration is introducing several programs to give every student in Illinois the best education and emotional support after this long period of disruption.

### Learning Renewal Resource Guide

Providing actionable strategies from some of our state's foremost experts on how districts and schools can effectively use relief funds to meet students' academic and social-emotional needs as we transition back to in-person learning. To read the 180-page guide, visit [www.illinois.gov/P-20Guide](http://www.illinois.gov/P-20Guide).

### High-impact tutoring

Building strong relationships between tutors, students, parents and teachers through frequent, consistent sessions that are aligned with classroom instruction throughout the school year and during summer instruction.

### Social and emotional learning

Training school district staff to help students work through challenges through partnerships with organizations like The Center for Childhood Resilience at Lurie Children's Hospital and Rush University and assisting school districts to form fruitful partnerships with local community-based organizations.

### Interim assessment guidance

Providing reliable diagnostic measures to understand the pandemic's impact on student learning so educators can better target students' needs without holding assessment results over anyone's head.

### Bridge/transition support

Encouraging enrollment in both early childhood programs and higher education to support students as they move through their educational journey.

To stay updated on the Pritzker administration's ongoing efforts to meet students where they are, visit the Illinois P-20 Council's website at [www.illinois.gov/p-20](http://www.illinois.gov/p-20).